



Build a Shed Reflections

Today, you have the opportunity to try something new, work with your hands and build! You will also learn about the construction trade! During and following today's event, you may reflect on your experience and on what you have learned. You can use this 3-part Experiential Learning Cycle.

We can be mindful of and think about the questions in Part 1 DURING our experience. We can record our thinking and respond to them after.

We can also respond to the Questions in Part 2 and part 3 AFTER the experience.

Student Name: _____

***We can be mindful of and think about the questions in Part 1 DURING our experience.
We can record our thinking and respond to them after.***

Part 1 - PARTICIPATE

The 'What' - Building an OYAP Miniature Shed

What did you enjoy about building the miniature shed? Describe.

What did you find challenging while building the miniature shed? Explain.

We can respond to the Questions in Part 2 and part 3 after the experience.

Part 2 - REFLECT

The 'So What?' - We consider what we are learning from the workshop experience.

We can reflect on the workshop experience and ask ourselves these questions:

What suggestions could you offer to make the process of building the shed easier?
List your suggestions and explain why they would help.

How would you connect today's experience (e.g. building the shed, our interview with a tradesperson) to other things you have learned or already know about - at school, at home or in the community? Please share one or two connections that you have made.

Reflect upon your experiences today. Think about what you have learned about yourself, other people and new opportunities that are available to you. Share your reflections.

Part 3 - APPLY

The 'Now What?' - Consider future learning and pathways.

How has my learning today influenced - or may influence - my decisions, opinions, goals and plans (e.g. in relation to the skilled trade pathway, building, construction, etc.)? Explain.

What questions do I have now? You might think about: skilled trades, women in the trades, the construction pathway, learning opportunities available in our community or at school, etc. List your questions here.

Thank you for sharing your reflections!

Working through the Experiential Learning Cycle helps both you and your educators get to know your talents, passions and interests as you take steps forward on a pathway journey that is meaningful for YOU.

